



ABIM Medical Knowledge Assessment Recognition Program Activity Audit Structured Abstract

Instructions: Complete this form for each activity selected for audit by the ACCME for meeting the requirements of the [ABIM's Medical Knowledge Assessment Recognition Program](#). Complete all sections appropriate to the activity, and assemble the applicable bookmarked attachments, marking each attachment with the appropriate number (you may not need to include all attachments). Assemble a single PDF file that includes this form and the required attachments with each attachment bookmarked as noted in the abstract below. Submit to the ACCME as instructed.

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|--------------------|--|----------------|--------------|----------------------------|--|
| ACCME Provider ID: | | Provider Name: | | | |
| Activity Title: | | | | | |
| Activity Date | | Activity Type: | (Select one) | ACCME Activity Identifier: | |

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|---|--|----------------|--|---------------|--|-----------------|--|---------------|--|------------------|--|---------------|--|
| ABIM 3 | A description of the professional practice gap and educational need for the activity. | | | | | | | | | | | | |
| State the professional practice gap(s) of your learners on which the activity was based (maximum 100 words). | | | | | | | | | | | | | |
| State the educational need(s) that you determined to be the cause of the professional practice gap(s) (maximum 50 words each). ABIM3 | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Knowledge need</td> <td style="width: 70%;"></td> </tr> <tr> <td style="text-align: center;">and/or</td> <td></td> </tr> <tr> <td>Competence need</td> <td></td> </tr> <tr> <td style="text-align: center;">and/or</td> <td></td> </tr> <tr> <td>Performance need</td> <td></td> </tr> <tr> <td style="text-align: center;">and/or</td> <td></td> </tr> </table> | Knowledge need | | and/or | | Competence need | | and/or | | Performance need | | and/or | |
| Knowledge need | | | | | | | | | | | | | |
| and/or | | | | | | | | | | | | | |
| Competence need | | | | | | | | | | | | | |
| and/or | | | | | | | | | | | | | |
| Performance need | | | | | | | | | | | | | |
| and/or | | | | | | | | | | | | | |

For enduring materials, journal-based CME, and live activities:

| | |
|-----------------------------|---|
| ABIM 4 | Verification that the content of the activity was peer-reviewed by two reviewers who were not the original authors/presenters. (According to the ACCME peer reviewers are, for example, clinician, educator or scientist and not CME coordinators.) |
| Reviewer 1: | Reviewer 2: |
| First Name: Last Name: | First Name: Last Name: |
| Terminal Degree(s): | Terminal Degree(s): |
| Affiliation(s): | Affiliation(s): |
| Qualifications: | Qualifications: |

Describe or attach as **Bookmark 1**, the conclusions/results of the reviewers:

For test-item writing learning activities:

ABIM 4 The physicians participate in a committee process that includes a minimum of three members.

Describe or attach information (as **Bookmark 1**) descriptive of, the committee process, including the number of members of the committee.

For live activities, including committee learning, courses, internet live courses and regularly scheduled series:

ABIM 4 Information relevant to the method of evaluation that was utilized for the activity that measured learner change.

Attach as **Bookmark 2**: a copy of the evaluation tool (e.g., multiple-choice, fill-in-the-blank, or longer-form tests; written or shared responses; or other formative and summative content-relevant exercises)

Describe how the evaluation is conducted, including what the passing standard is for the evaluation mechanism (e.g., score, correct written or shared response, etc.):

Describe the process by which feedback, including relevant rationale, was provided to learners:

Attach as **Bookmark 3**: a list of the diplomates who met the passing standard.

For all activities:

ABIM Policy Attach as **Bookmark 4**: The information as provided to learners that their participation would be shared with ABIM through PARS.

ABIM Policy Attach as **Bookmark 5**: The MOC Statement for this activity as provided to learners.

For Patient Safety activities ONLY:

ABIM PS1 If applicable, attach as **Bookmark 6**: demonstration that the activity addressed one of the required topics (i.e., Foundational Knowledge or Prevention of Adverse Events).