

Summary of Requirements: APB Lifelong Learning and Self-Assessment CME Provider Program

CME providers may now offer CME that meets American Board of Pediatrics Lifelong Learning and Self-Assessment CME Provider Program for Maintenance of Certification (MOC). The process includes: 1) registering CME activities that comply with the [ABP Lifelong Learning and Self-Assessment for MOC Part 2](#) and 2) completing participant data in the ACCME Program and Activity Reporting System (PARS).

Table 1: Summary of APB Lifelong Learning and Self-Assessment CME Provider Program Requirements

ABP1	The activity is directly provided or jointly provided by a provider accredited in good standing within the ACCME system (including state medical society accredited providers).
ABP2	The activity is certified for <i>AMA PRA Category 1 Credit™</i> in one of the following activity types: enduring materials, Internet-enduring materials, journal-based CME, test-item writing, manuscript review, live courses, live internet course, regularly scheduled series, and learning from teaching.
ABP3	The activity must be relevant to physicians certified by ABP, as demonstrated by the professional practice gap(s) and content of the activity (required by ACCME accreditation Criteria 2 and 3.)
ABP4	<p>The activity meets the applicable ABP requirements:</p> <ul style="list-style-type: none"> • All activities, including live activities, must include a comprehensive evaluation component that assesses learner knowledge and/or skill and provides feedback to the learner as part of the activity. • Learning assessment methods must be relevant to the activity engaged in and include a justifiable passing standard, as determined by the provider. (See ABP examples.) • Feedback to the participant must include learner results with rationale for correct answers or attainment of applicable skill(s) and include relevant citations where appropriate. • It is up to the provider to determine how/when to administer the assessment mechanism. • From ACCME: “A key thing to recognize is that the focus is on learning, not testing. The assessment element is about verifying participation and engagement, not to determine competence or excellence. Thus, it is up to the provider to set the passing standard for the evaluation – whether that be ‘adequate participation’, or completion of an online or written form, asking learners to write a reflective statement, or if you wish – giving a test. There is nothing prohibiting the provider from allowing the learner multiple attempts to achieve the passing standard.” • For enduring materials, journal-based CME and live activities, the activity is peer-reviewed during the planning process by at least two reviewers who are not the authors.
ABP Policies	<ol style="list-style-type: none"> 1. MOC point assignment is equivalent to the maximum number of CME credits for the activity. Participation completion should only be reported when the maximum number of MOC points have been achieved as determined by the provider. Partial credit will not be awarded. MOC points can only be awarded by whole numbers. Activities that are longitudinal, such as regularly scheduled series, should be registered in PARS once and learner completion data reported only after the maximum amount of credit has been earned (following completion of the assessment mechanism.) [NOTE: The ABP allows sessions or modules that are part of larger, accredited CME activities to count for MOC points.] 2. The ABP MOC statement must appear on all MOC activity materials and brochures, with the exception of save the date type activity announcements: “Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn [XX] points in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to the ACCME for the purpose of granting ABP MOC credit.” 3. The CME provider must have adequate system resources to track and monitor participant completion and to transmit the information to the ACCME on behalf of the participant within 30 days of the completion date and no later than December 1. 4. The CME provider is responsible for ensuring appropriate data privacy and security safeguards are in place and conform to all relevant regulatory and industry requirements. 5. The CME provider must inform participants that their participation will be shared with ABP through PARS.

ACCME Audit Services

The ACCME and/or ABP will select activities for audit from among those registered in PARS “ABP CME Provider Program MOC-Compliant Education.” Accredited providers are required to submit the materials described in table 2 within 30 days of the initial request.

The ACCME will produce an audit report in compliance with the ABP requirements. The ABP will determine consequences for the CME provider if ABP requirements are not met. A warning will be received for the first violation. ABP will not revoke points or patient safety credit that has already been issued to a physician. Future non-compliance with the ABP policies and requirements could result in a change in the provider’s status. ABP reserves the right to revisit this policy in the future.

Table 2: Description of Elements of an Audit by ACCME on behalf of the ABIM

ABIM Requirements	Materials to be Submitted for an Audit
ABP 1	None -only accredited provider within ACCME system are eligible (includes state medical society accredited providers)
ABP 2	None -only allowable activity types can be registered for ABIM MOC in PARS
ABP 3	A description of the professional practice gap and educational need for the activity
ABP 4	Information relevant to the method of evaluation utilized to measure learner change, including: <ul style="list-style-type: none"> • A copy of the learner assessment tool (e.g., specific multiple choice questions used in the activity, the criteria used by a small group leader, skill demonstration in simulated settings, prompts for reflective statements) • A description of how the learner assessment is conducted, including what the passing standard is for the learner assessment mechanism (e.g., multiple choice questions test, passing score, small group discussion, observation, and feedback during simulation) • A description of the process by which feedback was provided to learners; and • Verification that the learners successfully met the passing standards for the activity.
ABP Policy	Evidence that learners were informed that their participation information would be shared with ABIM through PARS.

Additional Resources are available on the ACCME’s website at: <http://www.accme.org/cme-providers/cme-in-support-moc>

Instructions on how to register CME activities for MOC Points is available at: <http://www.accme.org/education-and-support/video/tutorials/registering-cme-activities-moc-points>