

## Summary of Requirements: ABIM Medical Knowledge Assessment Recognition Program

CME providers may offer CME that meets American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program medical knowledge requirements. The process includes: 1) registering CME activities that comply with the [ABIM Medical Knowledge Assessment Program Requirements](#) and 2) completing participant data in the ACCME Program and Activity Reporting System (PARS).

**Table 1: Summary of ABIM Medical Knowledge Assessment Program Requirements**

<b>Accredited provider</b> <b>ABIM1</b>	The activity is directly provided or jointly provided <b>by a provider accredited</b> in good standing within the ACCME system (including state medical society accredited providers).
<b>Category 1</b> <b>ABIM2</b>	<b>The activity is certified for AMA PRA Category 1 Credit™.</b> (The ABIM allows sessions or modules that are part of larger, accredited CME activities to count for MOC points.)
<b>Content Area</b> <b>ABIM3</b>	The activity must be relevant to physicians certified by ABIM, as demonstrated by the <b>professional practice gap(s)</b> and <b>content of the activity</b> (required by ACCME accreditation Criteria 2 and 3.)
<b>Peer Review</b>	<p><b>The activity meets the applicable ABIM format-specific criteria:</b></p> <ul style="list-style-type: none"> <li>For enduring materials, journal-based CME and live activities, the activity is <b>peer-reviewed during the planning process by at least two reviewers</b> who are not the authors. (Peer review means that the educational materials are reviewed by <u>at least two other clinicians who are sufficiently familiar with the material to be able to render an opinion on whether the content is fair, accurate and free of commercial bias.</u>)</li> <li>Live activities, including committee learning, courses, internet live courses and regularly scheduled series, must <b>include a comprehensive evaluation component</b> that measures learners’ change. Methods for evaluation can include multiple-choice, fill-in-the-blank, or longer-form tests; written or shared responses; or other formative and summative content-relevant exercises that evaluate the effectiveness of the learning. <u>All live activities must utilize evaluation methods which identify a passing standard [determined by the CME provider] and include feedback to the learner that includes the rationale for correct answers with relevant citations.</u></li> <li>From ACCME: “A key thing to recognize is that the focus is on learning, not testing. The assessment element is about verifying participation and engagement, not to determine competence or excellence. Thus, it is up to the provider to set the passing standard for the evaluation – whether that be ‘adequate participation’, or completion of an online or written form, asking learners to write a reflective statement, or if you wish – giving a test. There is nothing prohibiting the provider from allowing the learner multiple attempts to achieve the passing standard.”</li> </ul>
<b>Evaluation</b>  <b>ABIM4</b>	
<b>Patient Safety Requirements</b> <b>ABIM PS1</b>	<b>ABIM Patient Safety Requirement:</b> Accredited providers may also register activities for ABIM patient safety MOC credit, as long as they meet the <a href="#">ABIM Patient Safety requirements</a> .
<b>MOC Credit</b>	<ol style="list-style-type: none"> <li><b>MOC point assignment</b> (equivalent to the maximum allowable <i>AMA PRA Category 1 Credits™</i>)</li> <li><b>Communication of MOC Recognition-Inclusion of the MOC identification statement on activity materials/brochures:</b> “Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to [XX] MOC points [and patient safety MOC credit] in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the activity. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.” [NOTE: If only sessions or modules of the activity are being offered for MOC credit, omit the sentence “Participants will earn MOC points equivalent to the amount of the CME credits claimed for this activity.”]</li> <li><b>Transparency</b> in the use of participant data. If participant data (individually or in aggregate) is to be shared with the funder of the activity or any other commercial entities, the participant must be informed prior to the activity.</li> <li><b>Adequate system resources</b> to track and monitor participant completion and to transmit the information to the ACCME on behalf of the participant.</li> <li>Responsibility for ensuring <b>appropriate data privacy and security safeguards</b> are in place and conform to all relevant regulatory and industry requirements.</li> </ol>
<b>Promotion</b>	
<b>Transparency</b>	
<b>Resources</b>  <b>ABIM Policies</b>	

## ACCME Audit Services

The ACCME will provide “Audit Services” on behalf of the ABIM’s Medical Knowledge Assessment Recognition Program. The ACCME will select at least 10 per cent of activities entered in PARS as “ABIM MOC-compliant education” each year. CME providers with activities selected for review will be required to submit the materials described in Table 2.

The ACCME will produce an audit report on compliance to the ABIM. ABIM will determine consequences for the CME provider if ABIM requirements are not met. A warning will be received for the first violation. ABIM will not revoke points or patient safety credit that has already been issued to a physician. Future non-compliance with the ABIM policies and requirements could result in a change in the provider’s status. ABIM may revisit this policy in the future.

**Table 2: Description of Elements of an Audit by ACCME on behalf of the ABIM**

ABIM Requirements	Materials to be Submitted for an Audit
<b>ABIM 1</b>	<b>None</b> -only accredited provider within ACCME system are eligible (includes state medical society accredited providers)
<b>ABIM 2</b>	<b>None</b> -only allowable activity types can be registered for ABIM MOC in PARS
<b>ABIM 3</b>	A description of the professional <b>practice gap</b> and educational <b>need</b> for the activity
<b>ABIM 4</b>	<p>For enduring materials, journal-based CME and live activities-verification that the content of the activity was <b>peer-reviewed by two reviewers</b> who were not the original authors/presenters to include:</p> <ol style="list-style-type: none"> <li>The name, credentials, affiliations and qualification of the reviewers</li> <li>The results/conclusion of the reviewers.</li> </ol> <hr/> <p>Information <b>relevant to the method of evaluation</b> utilized to measure learner change, including:</p> <ul style="list-style-type: none"> <li>A copy of the evaluation tool (e.g., multiple choice, fill in the blank, longer-form tests; written and shared responses, or other formative and summative content-relevant exercises.)</li> <li>A <b>description of how the evaluation was conducted</b>, including what the <b>passing standard</b> is for that evaluation mechanism (e.g., score, correct written or shared responses, etc.)</li> <li>A <b>description</b> of the process by which <b>feedback was provided</b> to learners; and</li> <li><b>Verification</b> that the learners successfully met the passing standards for the activity, i.e., met the specific score threshold.</li> </ul>
<b>ABIM PS1 (patient safety)</b>	<b>If applicable</b> , for <i>Patient Safety Activities</i> , demonstration that the activity addressed one of the required topics, e.g., Foundational Knowledge of Prevention of Adverse Events.
<b>ABIM Policy</b>	Evidence that <b>learners were informed</b> that their participation information would be shared with ABIM through PARS.
<b>ABIM Policy</b>	<b>Verification</b> that the number of <b>MOC points submitted is equivalent to the amount of CME claimed</b> for the activity

NOTE: Along with the [ABIM MOC Statement](#), accredited providers within the ACCME System (which includes intrastate providers of CME) are welcome to use the CME/MOC badge to identify and promote CME activities that are registered for ABIM MOC points. Use of the badge is optional and may appear on any activity materials, brochures, and announcements that promote CME activities that also earn MOC points. Accredited providers may determine the size and placement of the badge; however CME providers are not permitted to make changes to the badge.



Additional Resources are available on the ACCME’s website at: <http://www.accme.org/cme-providers/cme-in-support-moc>

Instructions on how to register CME activities for MOC Points is available at:

<http://www.accme.org/education-and-support/video/tutorials/registering-cme-activities-moc-points>