

THE MEDICAL SOCIETY OF VIRGINIA INTRASTATE ACCREDITATION COMMITTEE OFFERS THIS DOCUMENT AS AN EXAMPLE OF APPROACHES USED TO ASSESS: 1) GAPS IN PRACTICE, AND 2) EDUCATIONAL NEEDS FOR MORBIDITY AND MORTALITY AND CASE CONFERENCES. PROVIDERS MAY ADAPT THIS DOCUMENT TO THEIR SPECIFIC CME PROGRAM. USE OF THIS FORM DOES NOT GUARANTEE COMPLIANCE WITH ACCREDITATION REQUIREMENTS.

Criteria to be addressed include:

ACCME/MSV Criterion 2: Activities incorporate the educational needs that underlie the professional practice gap.

ACCME/MSV Criterion 3: Activities are designed to change competence, performance, or patient outcomes.

Identifying Professional Practice Gaps-M&M, Tumor Boards and Case Conferences¹

With M&M, tumor boards, and case conferences the learners' educational needs (practice gaps) are identified at the actual sessions during discussion and reflection.

DO NOT include patient's personal information.

Name of person completing form:
Hospital and Department:
Regularly Scheduled Series Title:

MEDICAL ISSUE IDENTIFIED M & M: What happened that caused an unexpected patient outcome? Case Conference: What makes this case unique or complex?	SESSION TOPIC and DATE	EDUCATIONAL TAKE AWAY-POINTS What strategies/practices will be used to prevent or decrease chances this will happen again?	NEED TO CHANGE KNOWLEDGE, COMPETENCE AND/OR PERFORMANCE Did this unexpected patient outcome or discussion of the unique case occur because of the learners' need for:
EXAMPLE HPV undetected in high risk patient	EXAMPLE Topic: High risk patient with HPV Date: 2/14/13	EXAMPLES Always screen high risk patients for HPV based on new guidelines. Use PubMed for clinical data.	
	Topic: Date:		<input type="checkbox"/> More knowledge in specific area <input type="checkbox"/> More opportunity to develop their Skills (competence) <input type="checkbox"/> Review/update skills in practice (Performance) <input type="checkbox"/> Other need:
	Topic: Date:		<input type="checkbox"/> More knowledge in specific area <input type="checkbox"/> More opportunity to develop their Skills (competence) <input type="checkbox"/> Review/update skills in practice (Performance) <input type="checkbox"/> Other need:
	Topic: Date:		<input type="checkbox"/> More knowledge in specific area <input type="checkbox"/> More opportunity to develop their Skills (competence) <input type="checkbox"/> Review/update skills in practice (Performance) <input type="checkbox"/> Other need:

Resource: ACCME Video: on "Professional Practice Gaps-Special Cases?"

<http://www.accme.org/education-and-support/video/tutorials/resources-planning-and-monitoring-regularly-scheduled-series>

¹ This form combines information from the Tufts University School of Medicine and the University of California, Davis, Health System worksheets for planning M&M, tumor boards, and case conferences.